

Analysis of feedback collected from....

I. Alumni :-

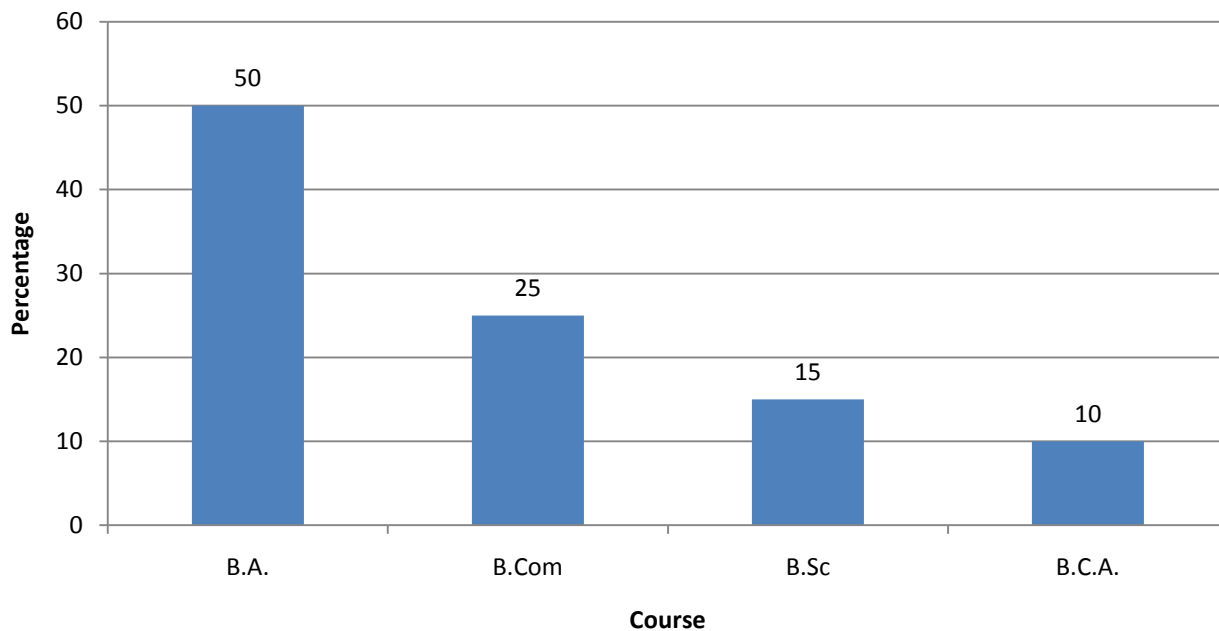
Considering the intake capacity and admitted student strength of the faculty we defined the total population for sample feedback survey. Accordingly fifty alumni from arts faculty, 25 alumni from commerce faculty and 15 alumni from science and 10 alumni from BCA are randomly selected.

The sampled respondent has asked to reply on the issue of relevance of curriculum to previous knowledge 72% of the respondent are agreed that the relevance is “excellent” while only 13% said “good” and 10 % are said “average”. The unanswered no is sufficiently low and not necessarily commented.

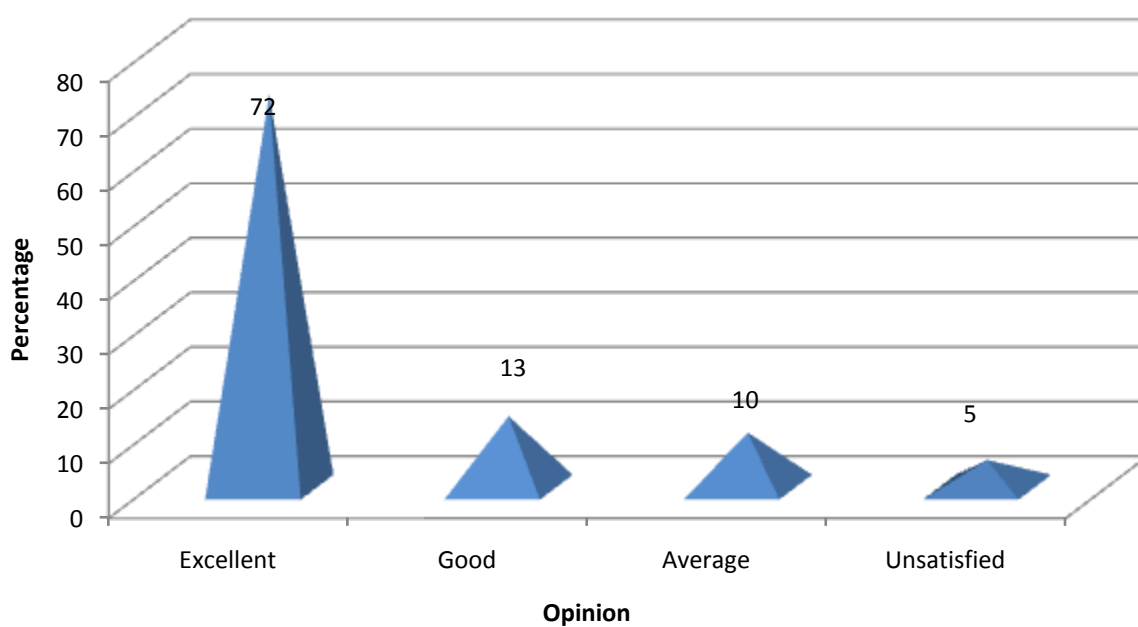
Curriculum comprehension is the main role of the teacher and it is consider to be extremely essential, said by 70% of respondent and gain of knowledge through the curriculum is not only the way said by 40% respondent, 56% of the respondent said that duration of curriculum teaching is extremely high which can be interrupted as quantum of curriculum should be increased, But the need to change the curriculum is agreed by 45% of the total population and such a data is confusing one. The present examination system is agreed by 91% of respondent by saying it as excellent and good. However the employability of curriculum is noteworthy. Almost 70% of population is not agreed by saying it as average (20%) or unsatisfied (48%).

The availability of knowledge resources are observed to the sufficient and plenty because of 76% positive response. At last knowledge and skill is also improved through curriculum. The graphical representation of these feedbacks is also shown below.

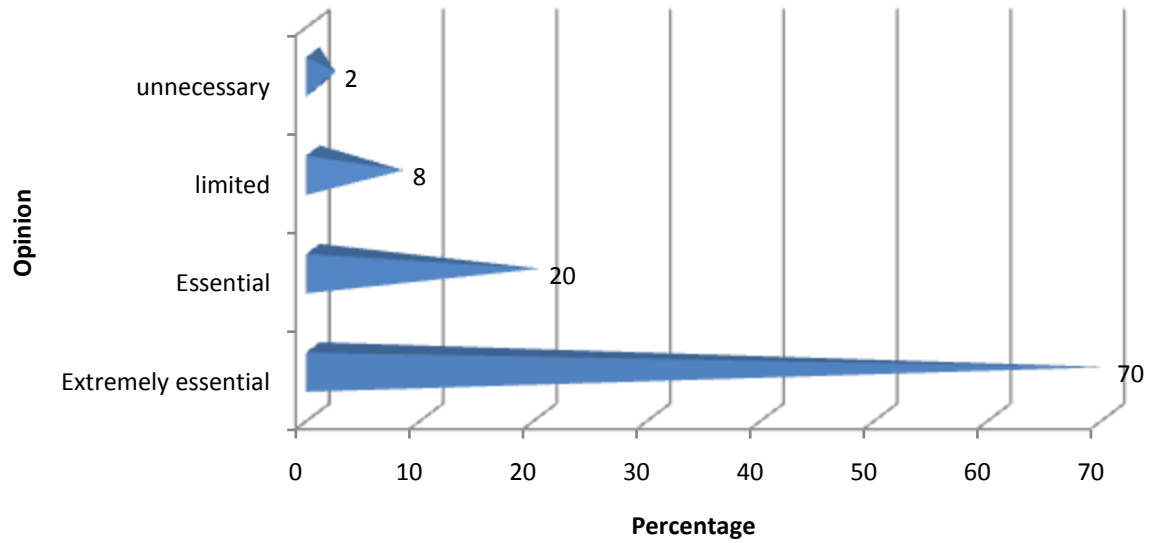
1.Number of respondent for the feedback from alumni over the courses.



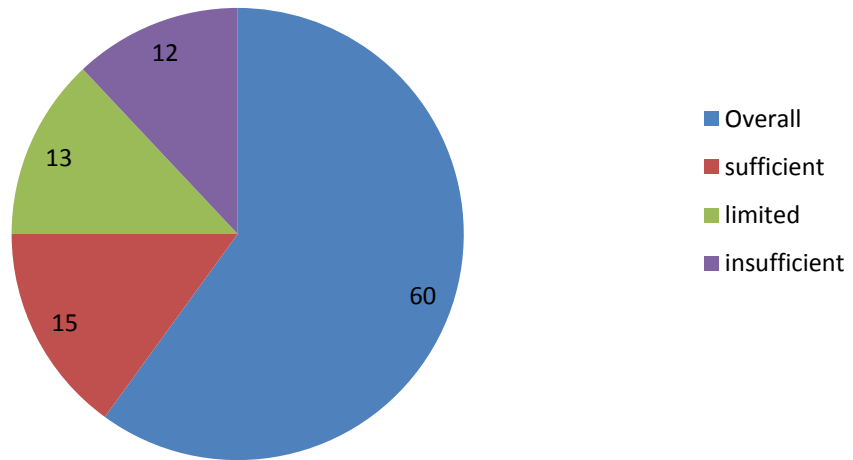
2.The relevance of the curriculum with the previous knowledge



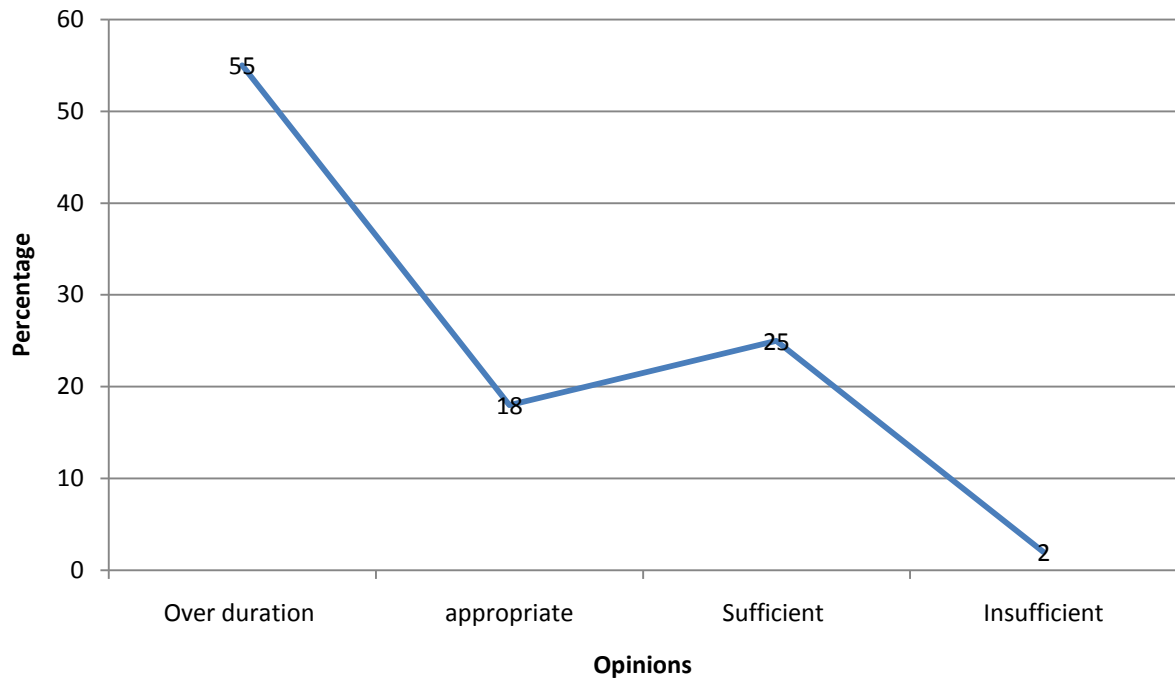
3.The role and application of teacher for the comprehension of the curriculum



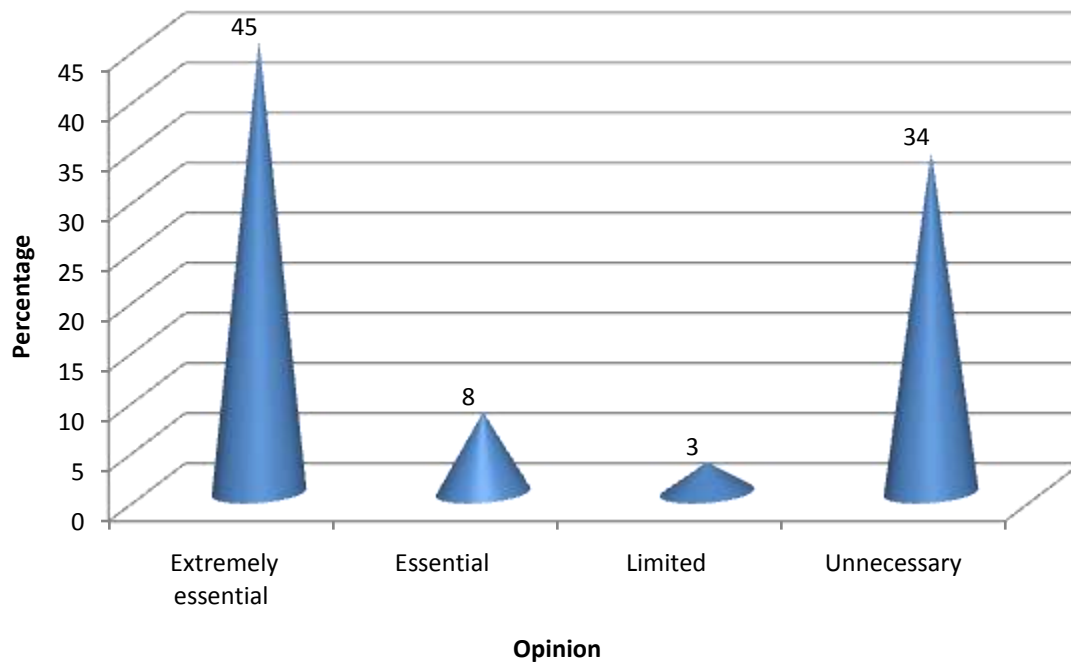
4.The gain of knowledge through the curriculum



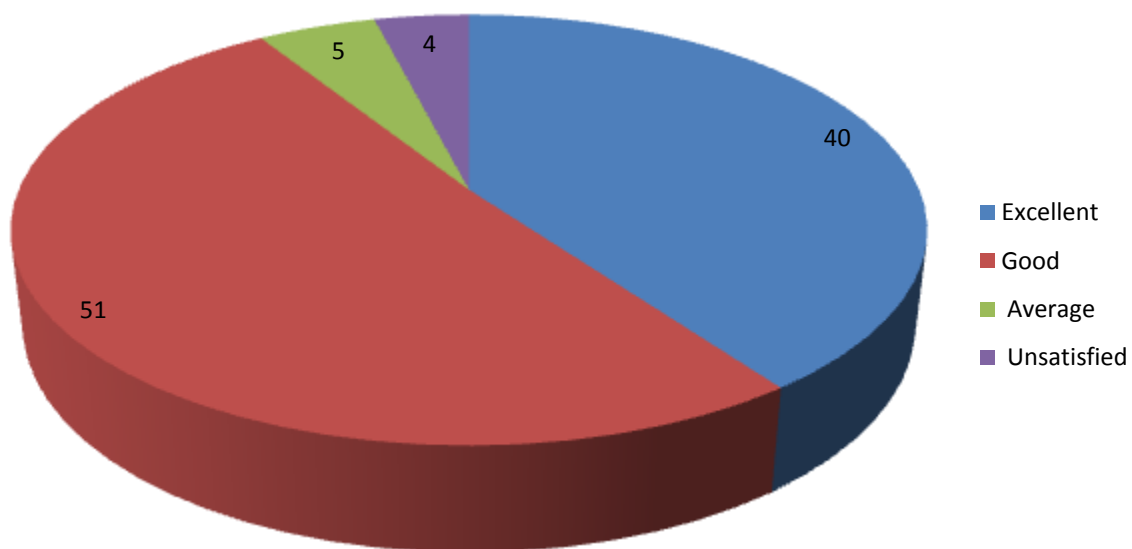
5.The duration for the teacher of curriculum



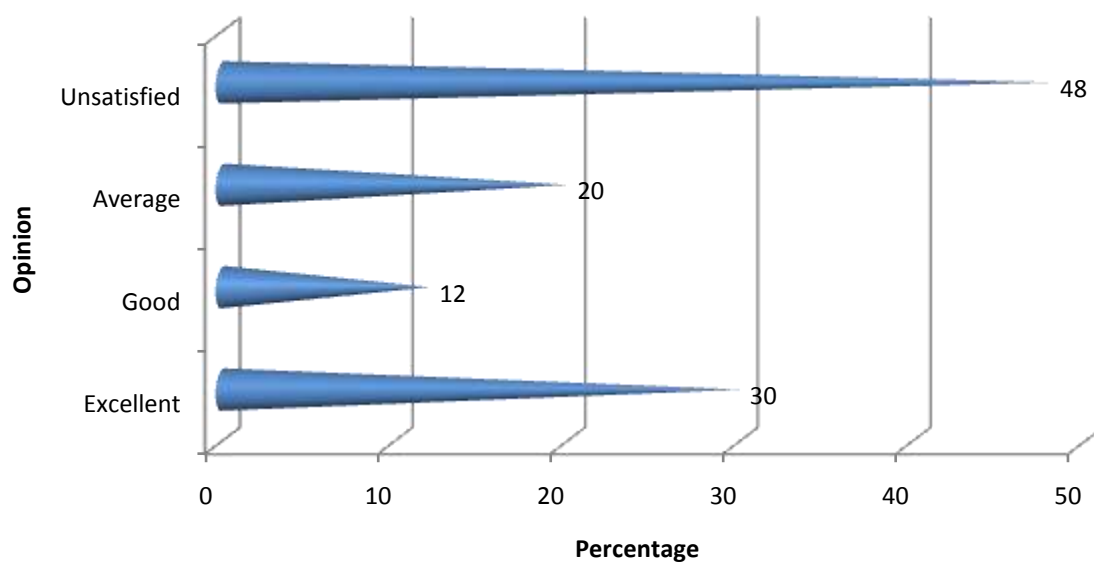
6.The need of changes through the present curriculum



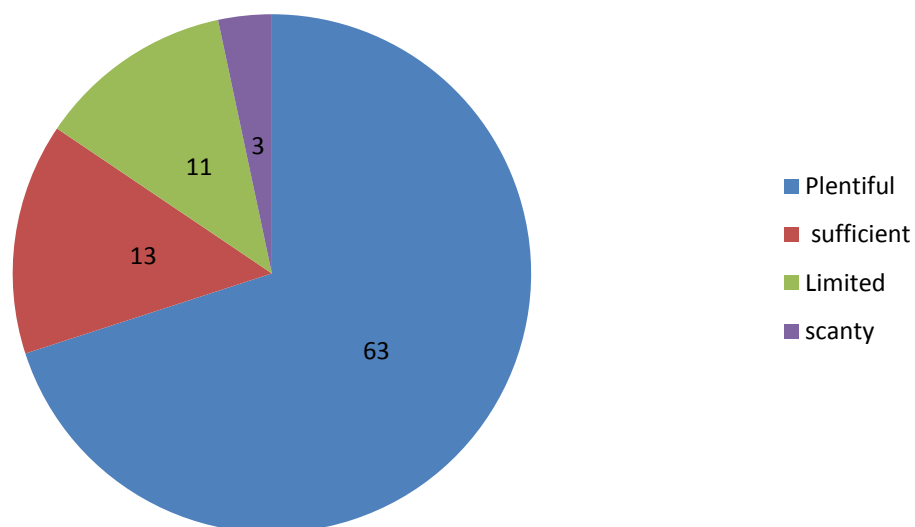
7.The exam system on the present curriculum



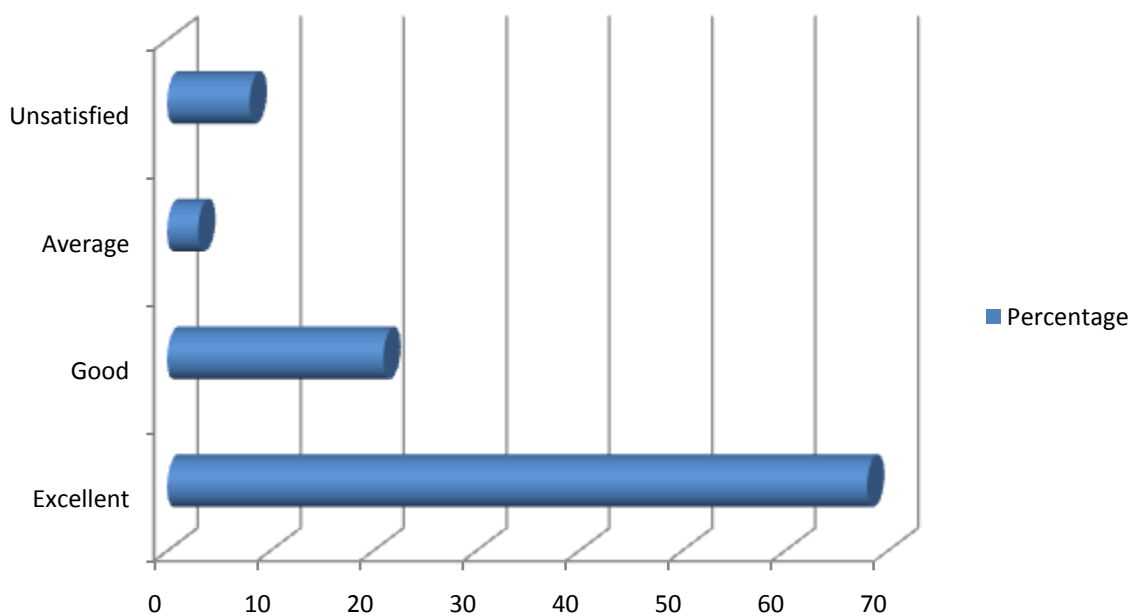
8.The employability of the curriculum



9.The availability of the knowledge resources concerned with the above curriculum

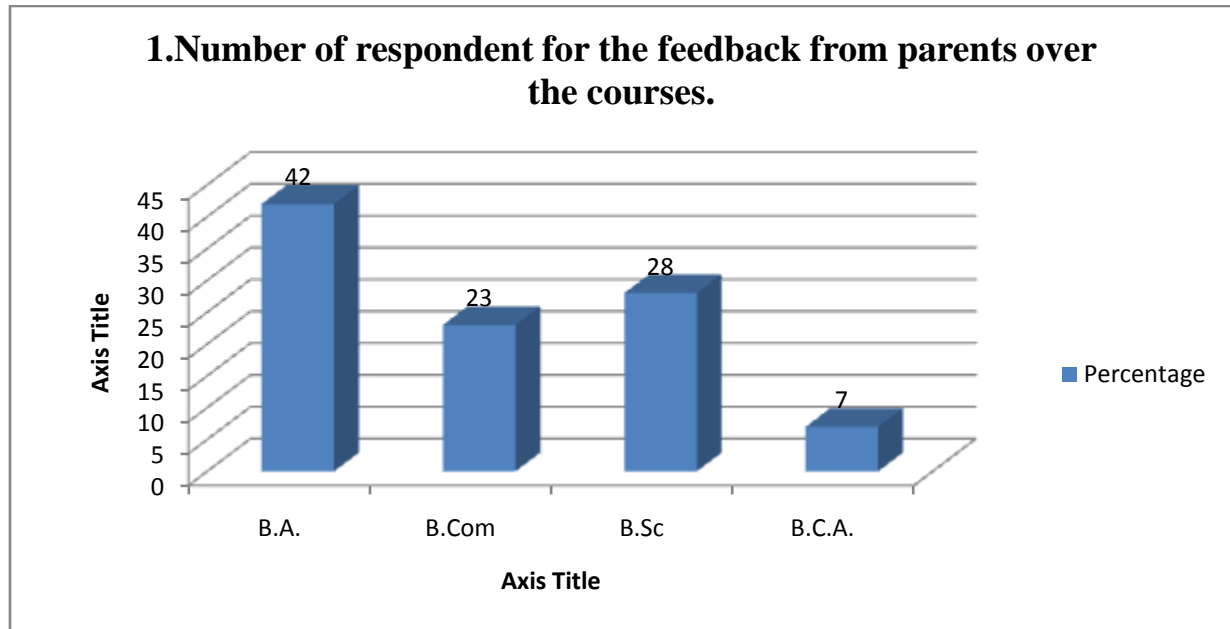


10.The enrichment of knowledge and skill through the curriculum

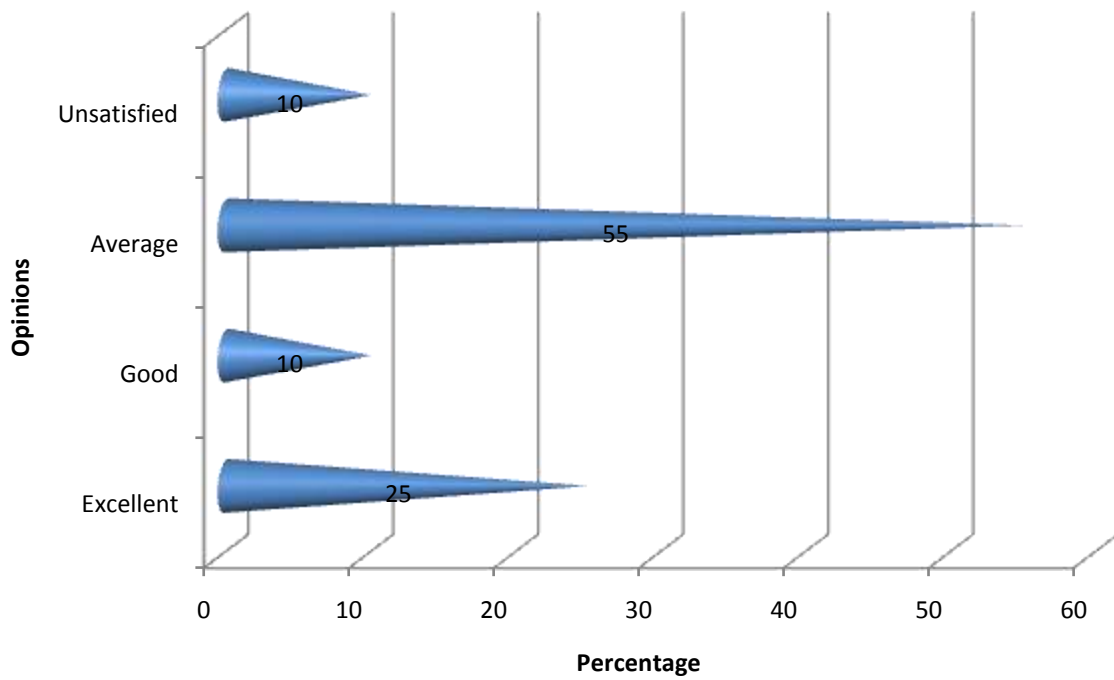


II. Parents:-

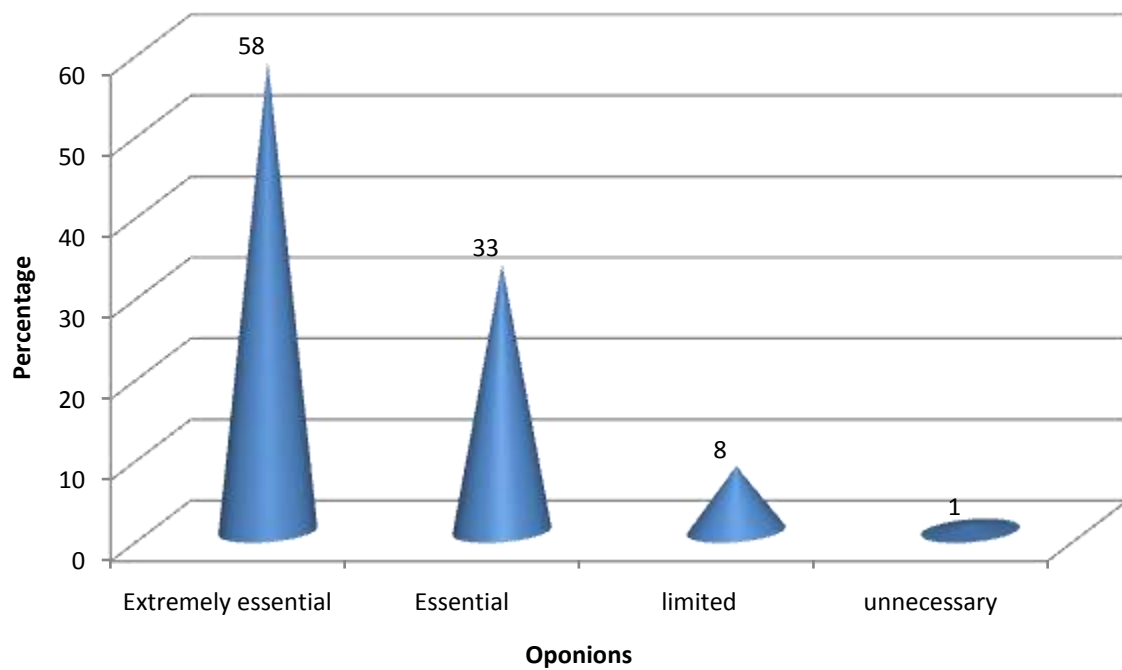
In case of parents' feedback the percentage science faculty is slightly increased to 28% as it was only 15% in the case of alumni the reason behind it is that the science faculty started in 1989 however the commerce and art faculty started in 1969. Thus expecting the higher number of alumni of commerce and art faculty the sample population is increased. Majority parent replied that the relevance of the curriculum with previous knowledge is average. Curriculum comprehension is the part and parcel of teacher responsibility.



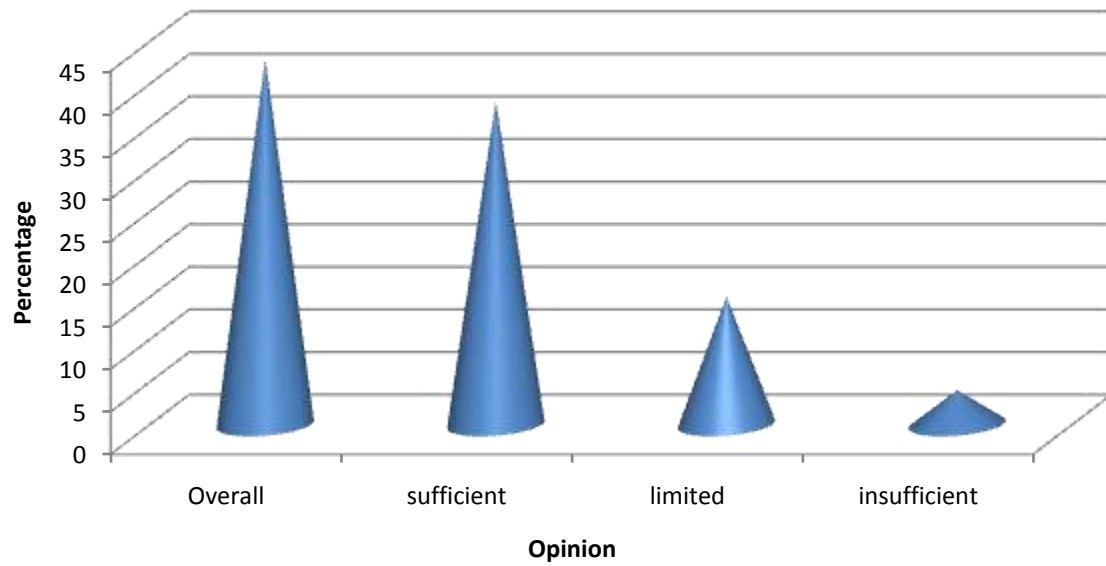
2.The relevance of the curriculum of subject with the previous knowledge



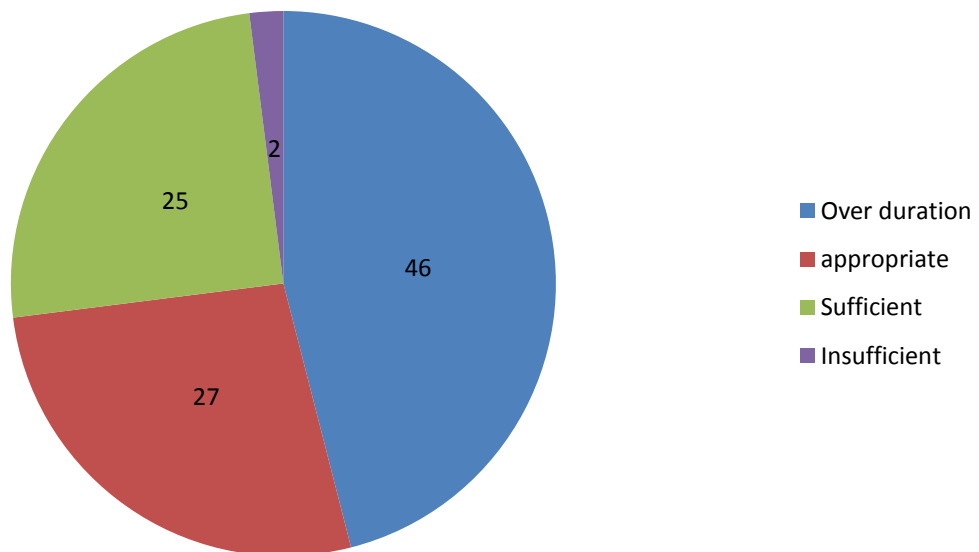
3.Role and application of teacher for the comprehension of the curriculum



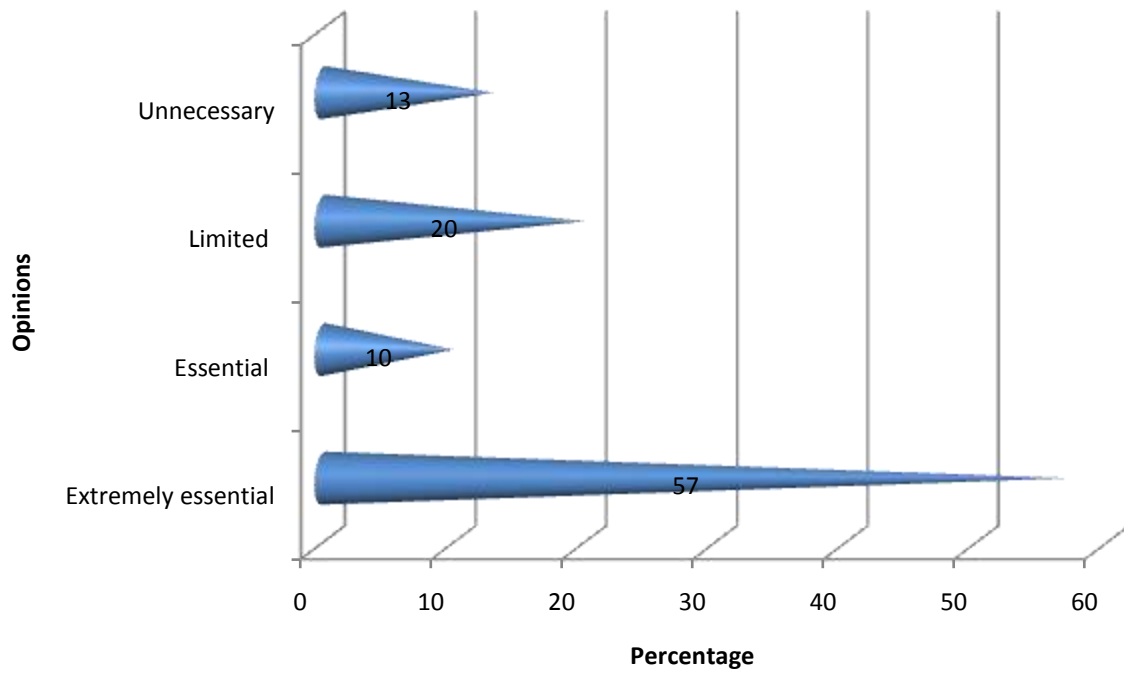
4. Gain of knowledge the above curriculum



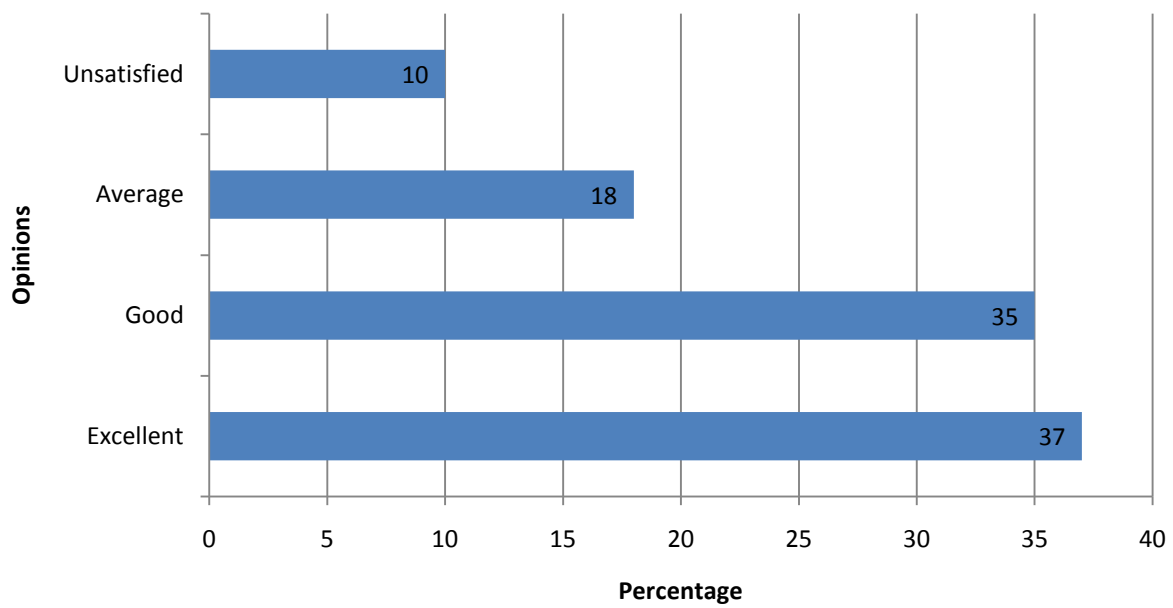
5. The duration required to complete the curriculum.



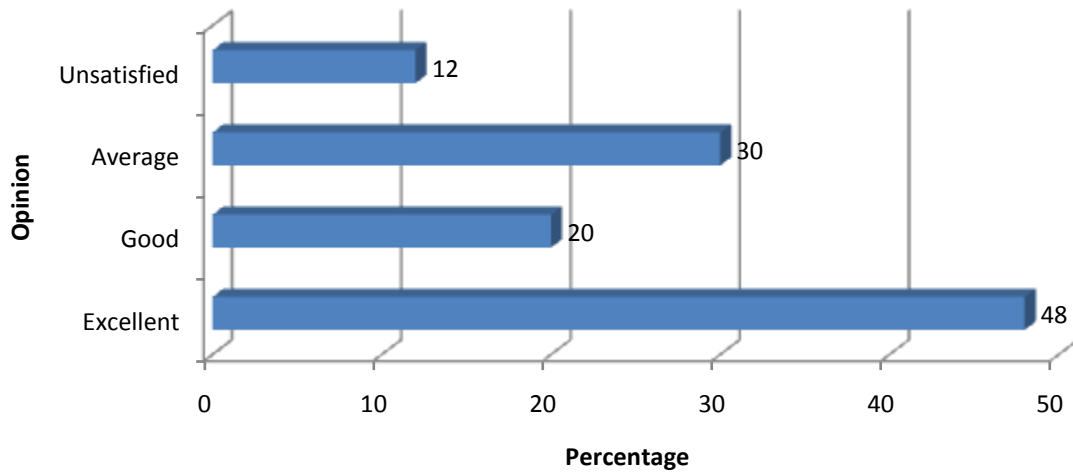
6.The need of changes through the parent curriculum



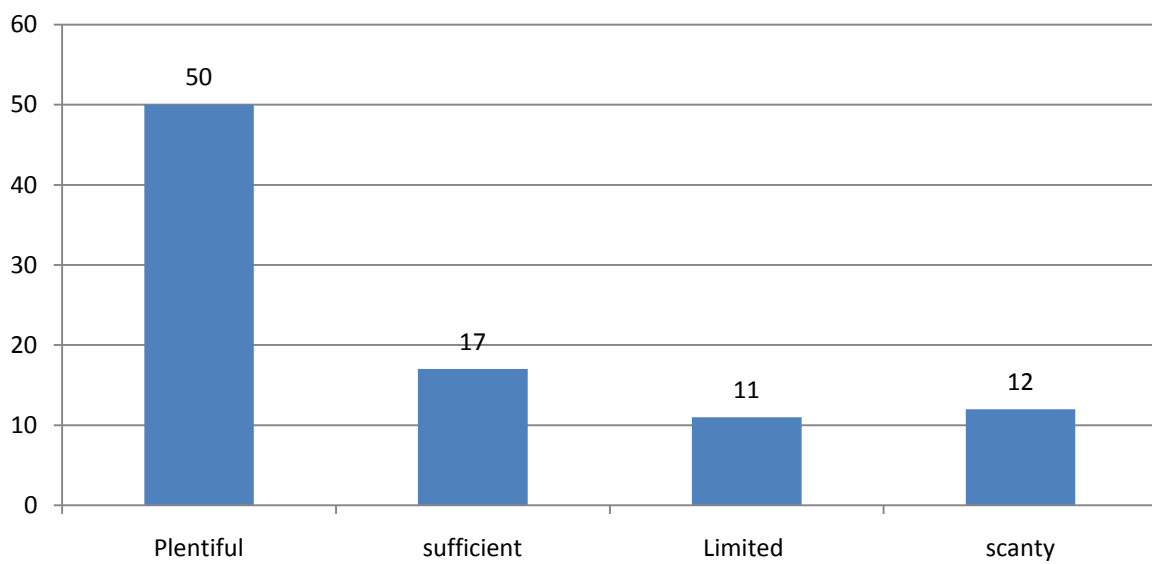
7.The exam system on the present curriculum



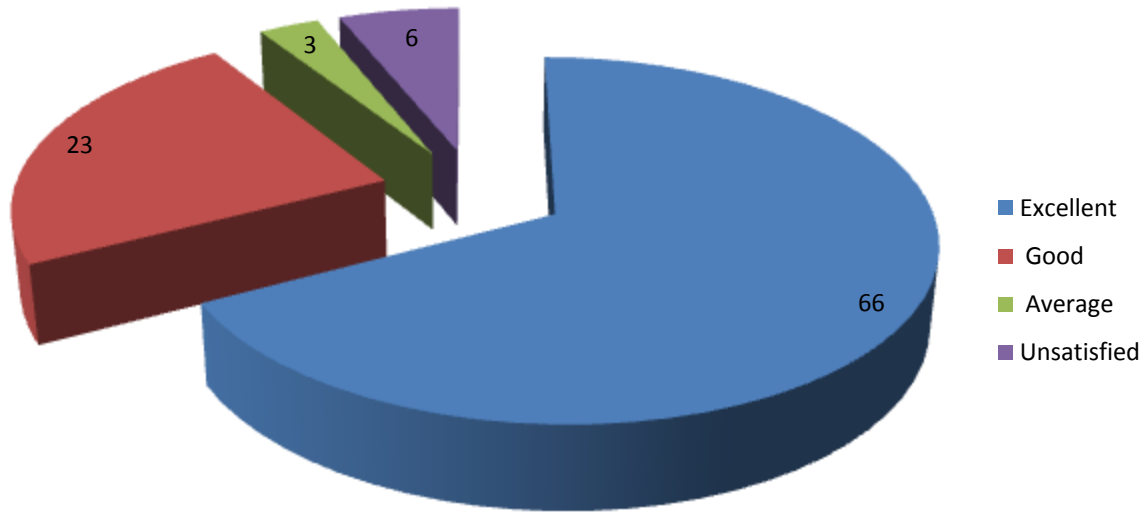
8.The employability of the curriculum



9.The availability of the knowledge resources concerned with the curriculum

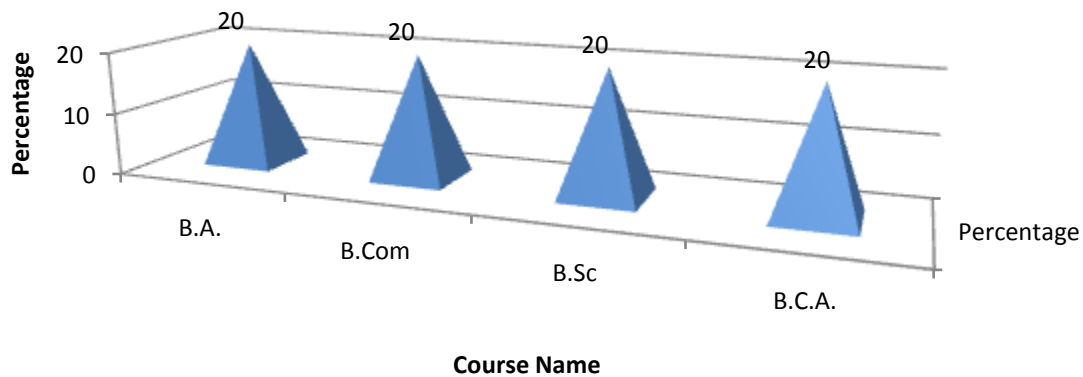


10.The enrichment of knowledge and skill through the curriculum

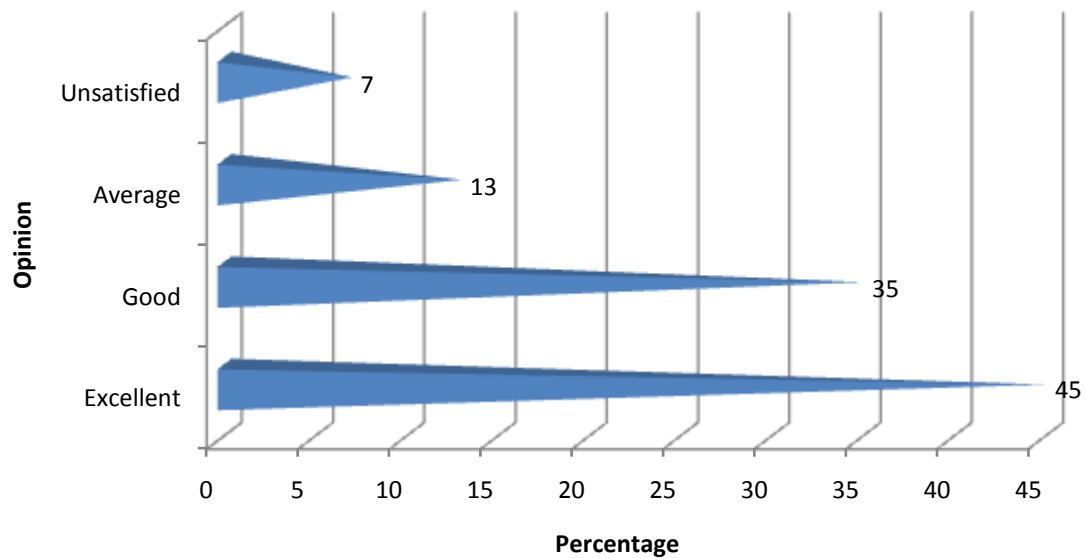


3. Feedback of the Student

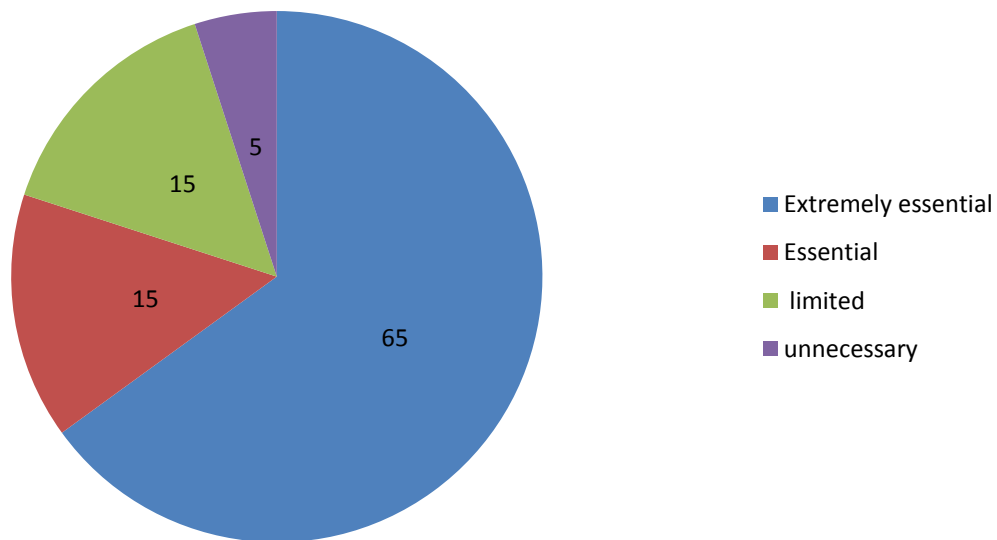
1.Number of respondent for the feedback from students over the courses.



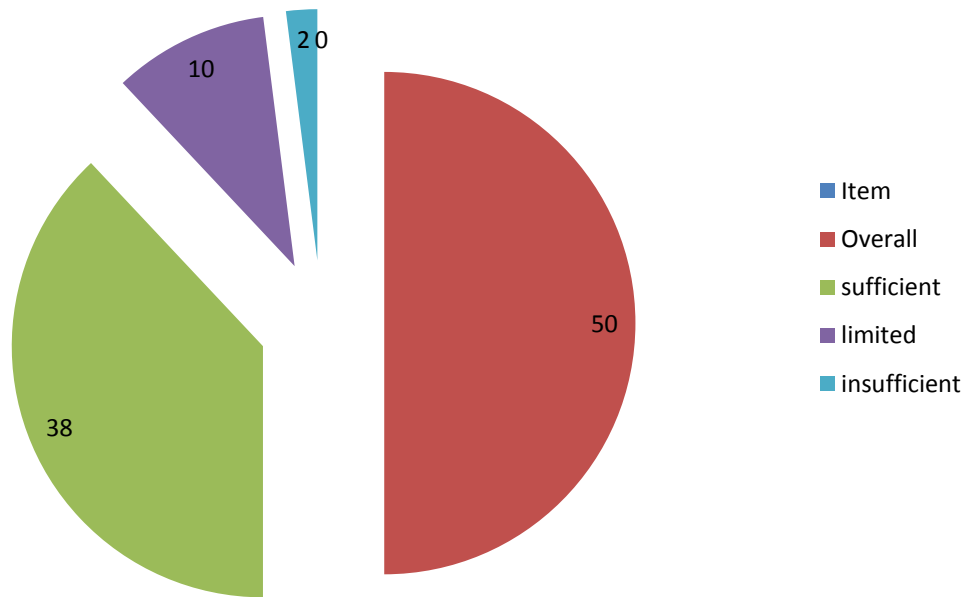
2.The relevance of the curriculum (Economics) with the previous knowledge



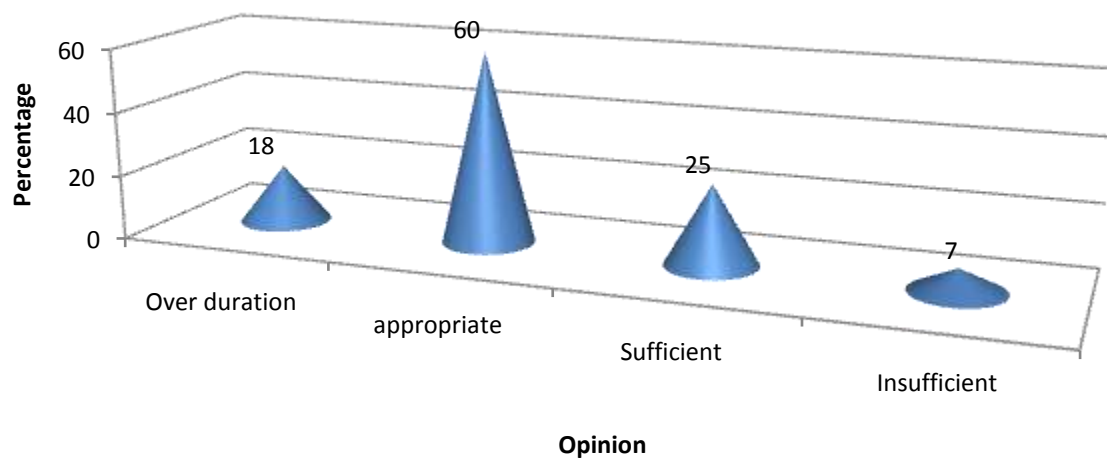
3.The role and application of teacher for the comprehension of the curriculum (Chemistry).



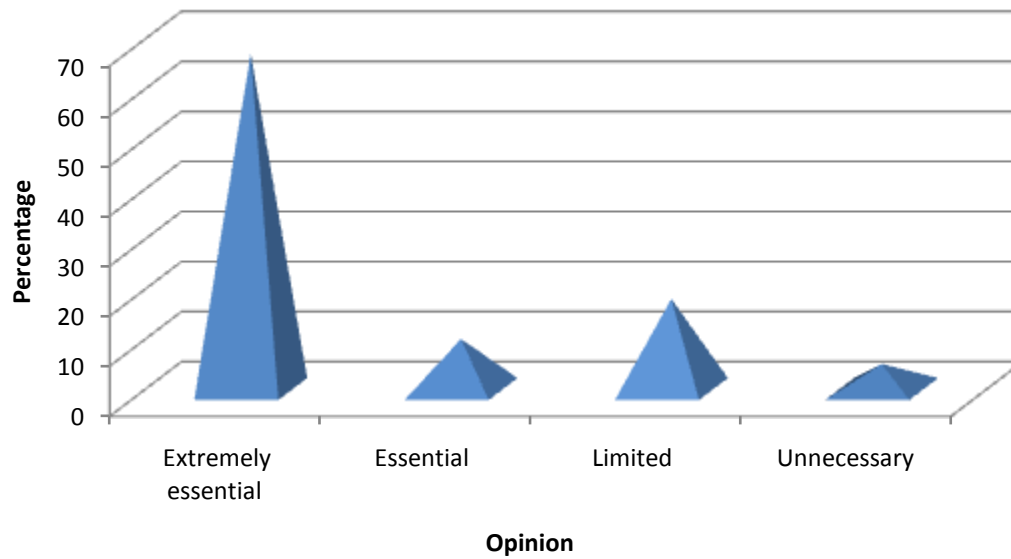
4.The gain of knowledge through the curriculum



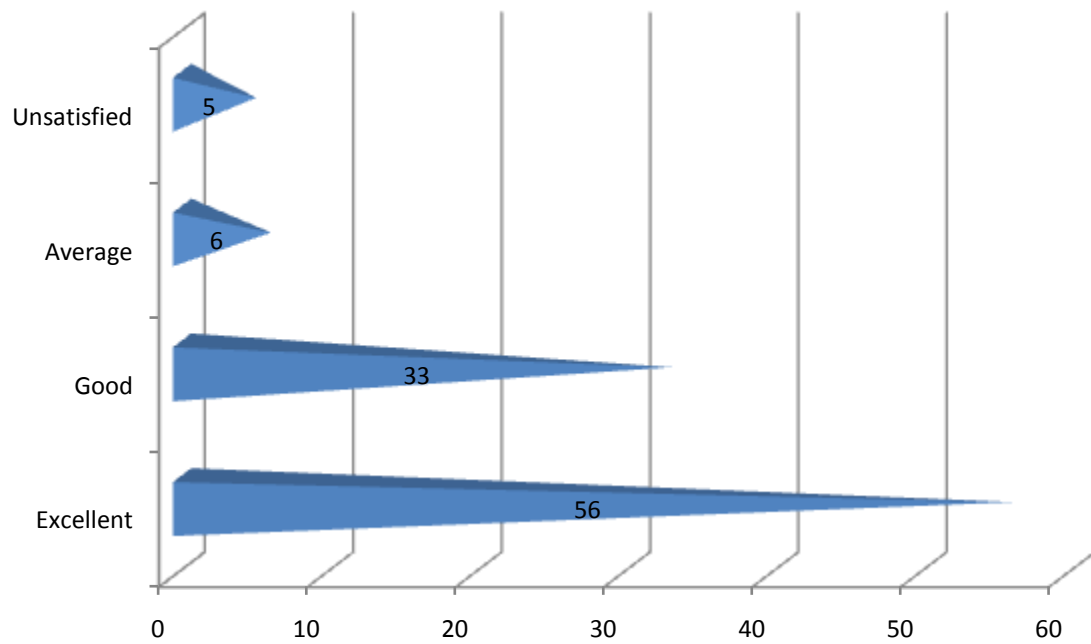
5.The duration required to complete the curriculum (Physics).



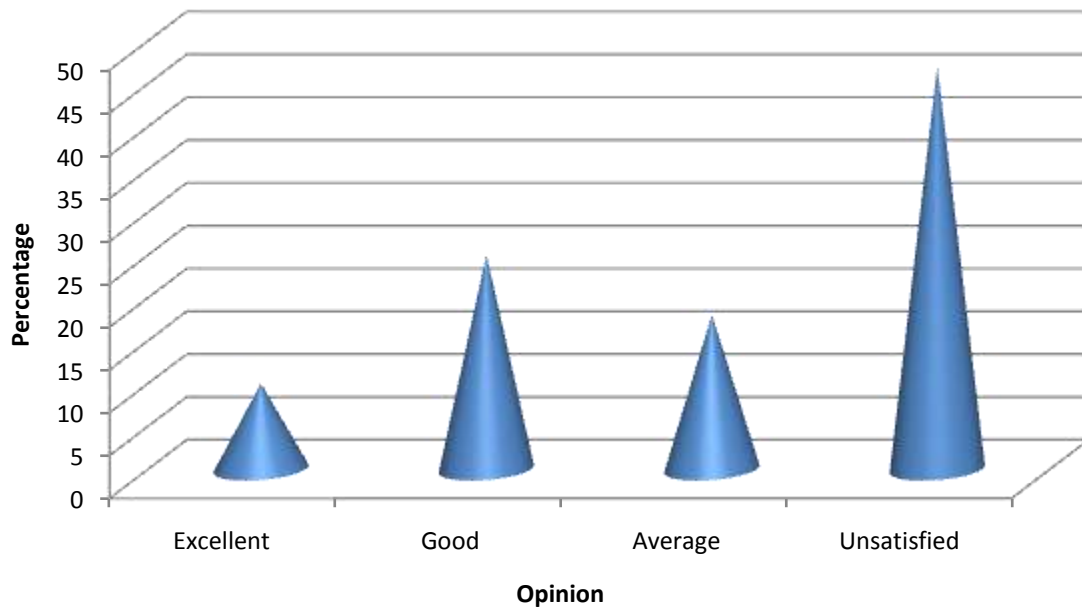
6.The need of changes to the present curriculum (Political Science).



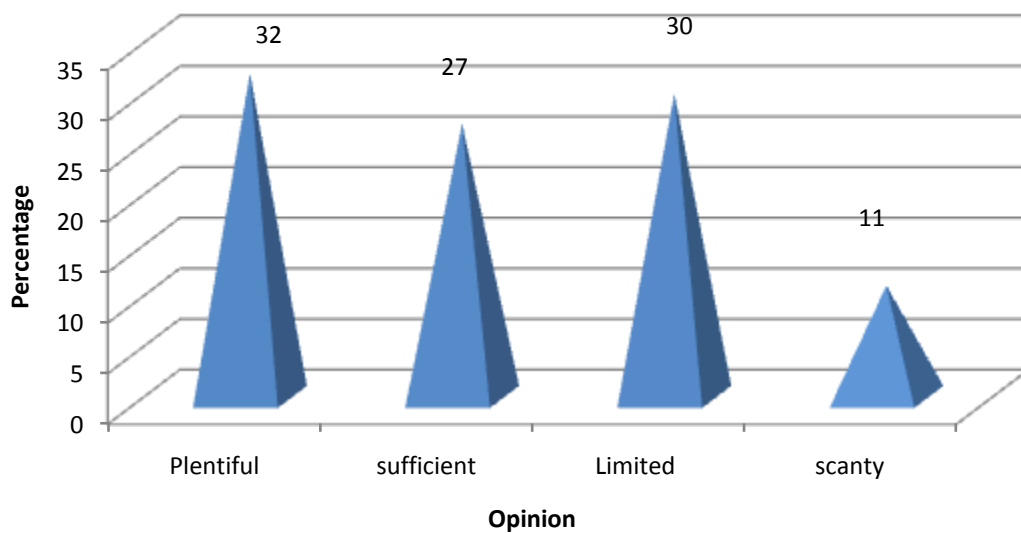
7.The exam system on the present curriculum (Commerce)



8.The employability of the Curriculum (English)



9.The availability of the knowledge resources concerned with the curriculum (Marathi).



10.The enrichment of knowledge and skill through the curriculum (Hindi).

